

Student Name: _____

Date: / /

Level 5, Credit 5

Assessment Schedule – Communication 1

Conditions

The assessment is to be carried out within the Otago Polytechnic student massage clinic.

The assessment is a closed-book test.

The assessment takes place within the initial client consultation section of a 50 minute massage session. It is expected that this client consultation should take no longer than 15-20 minutes

Resources

The massage table, clinic, drapes, and course texts that may be used as reference material are provided by Otago Polytechnic.

Assessor Guidelines

If the assessor judges the descriptor in the judgement column to be **accurate**, a *tick* should be placed in the appropriate column.

If the assessor judges the descriptor in the judgement column to be **inaccurate**, a *cross* should be placed in the appropriate column.

If the assessor judges the descriptor in the judgement column to be **unnecessary** within the context of the treatment, *N/A* should be placed in the appropriate column.

A student must meet *all of the essential criteria (E)* to be **competent** in the assessment.

A student must meet *all of the essential criteria and 75% of the criteria contributing to merit (M)* to gain a **merit** in the assessment

Date: / /

E = / 19

M = / 9

Merit (7) / Competent / Not yet competent

Date: / /

Competent / Not competent

ASSESSING	EVIDENCE	JUDGEMENT	E ☑	M ☑
Task 1 - Conduct an Interview <u>Learning Outcomes</u> <i>Demonstrate competence in conducting, recording and critiquing an interview according to guidelines provided.</i>	Evidence is taken from the student’s initial consultation with a client in the student massage clinic.	Student introduces self		
		Student ensures that the client fills out a client details form, and signs agreement to terms & conditions before beginning treatment		
		If any medical conditions are stated on the form, the student must ensure that they understand the implications of the medical condition on their treatment		
		Client goals for treatment are identified		
		Student demonstrates attending to a competent level		
		Student demonstrates following to a competent level		
		Student demonstrates reflecting <u>if appropriate</u> to a competent level		
		Student demonstrates paraphrasing to a competent level		
		Student demonstrates the use of open and closed questions to a competent level		
		Student demonstrates questioning to a competent level		
		Student demonstrates empathy to a competent level		
		Student demonstrates respect to a competent level		
		Student demonstrates perception checking to a competent level		
	NOTE: Clinical assessor’s notes can be placed to cover this side of the page.	Student records the client’s goals for treatment, and any key points brought up in the consultation		
E = / 14				

ASSESSING	EVIDENCE	JUDGEMENT	E ☑	M ☑
Task 2 - Critique your interpersonal communication skills <u>Learning Outcomes</u> <i>Demonstrate competence in conducting, recording and critiquing an interview according to guidelines provided.</i> <i>Examine interpersonal communication patterns.</i> <i>Identify possible barriers to effective communication and strategies for overcoming these.</i> <i>Constructively evaluate their own interpersonal communication</i>	Evidence is taken from the student’s submission of a critique of their interview.	Student has attended to the issues brought up in verbal feedback		
		Student’s critique relates their performance to interpersonal communication patterns		
		Students critique discusses possible barriers to communication and the strategies that they employed in their consultation to overcome these		
		Student identifies their communication strengths		
		Student identifies their communication weaknesses		
		Considerable thought has gone into the student’s reflective process		3
		It is the assessor’s judgement that the student is generally accurate with their self-assessment		3
		Essay fits the word-limit (1000 words) +/- 20%		
		Writing flows from topic to topic, paragraph to paragraph		
		Conclusion is stated clearly, and relates to all main points		
E = / 5 NE = / 9				

Clinical Assessor's Notes

Student Name: _____

Time: _____

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